FOCUS in EDUCATION GROUP

Differentiated Strategies

CAPTIONS	When showing a video clip, use closed captioning whenever possible
VERBALIZING	Repeat instructions, learning/language objectives, and vocabulary aloud as a class
MANIPULATIVES	Students make connections to words/concepts by creating physical movement to define them.
JIGSAW METHOD	Small groups master specific content/skill. Each group is assigned a different aspect of a larger topic to become experts on. Then students from each group teach other groups about their specialized skill.
GRAPHIC ORGANIZERS	Venn Diagram, T-charts, KWL, Cause/Effect chart, Flow Chart, Pie Graph, mind maps and other visual tools to help students organize and understand information
YOU DO WE DO I DO	Model a skill, practice with a partner, before trying on your own.
SENTENCE STARTERS/STEMS	Take some of the pressure off of writing by giving students a starting point.
SPEAK DRAW WRITE	Allow students to present their ideas in the way that is easiest for them, like a drawing a picture rather than writing a paragraph or presenting to the class.

PEER TEACHING	Pairs or groups that consist of students with similar abilities working together to reinforce and deepen concepts, or they may include students with different skill levels to provide peer support and scaffolding.
MULTISENSORY LEARNING	Activate the 5 senses to assist in learning, like using finger paints to create a mural or listen to songs that teach a concept.
EDUCATIONAL TECHNOLOGY	Activate the 5 senses to assist in learning, like using finger paints to create a mural or listen to songs that teach a concept.
LEARNING STATIONS	Encourage peer support through learning stations to assist students who need more help and those who understand a concept.
MATCHING	Instead of expecting all vocabulary words to be well known by all, provide opportunities to match words to definitions or pictures.
WORD WALL/BLANK	Use pictures, synonyms, and corresponding labels to help students remember terms.
FILL IN THE BLANK	Guide students through the thinking and writing process with some help
VISUALS	Use anchor charts, drawings, diagrams, and reference guides to foster a clearer understanding. If applicable, provide a video clip for students to watch.